## PROVOST'S COUNCIL March 23, 2021 Minutes

The Provost's Council met on Tuesday, March 23, 2021, from 8:30-10:00 a.m. via Zoom. Those present were Austin Agho (Chair), Andy Casiello, Paul Currant, Tammi Dice, Gail Dodge, Annette Finley-Croswhite, Renee Felts, Stuart Frazer, Giovanna Genard, Nina Gonser, Kate Hawkins, Jonathan Leib, David Metzger, Renee Olander, Tisha Paredes, Brian Payne, John Sokolowski, Narketta Sparkman-Key, Ben Stuart, Jeff Tanner, Bonnie Van Lunen, and Robert Wojtowicz. Attending as guests were Kevin Leslie, Daniela Cigularova, and David Shirley.

- 1. The February 23, 2021 meeting minutes were approved.
- 2. Hampton Roads Biomedical Research Consortium

Dr. Kevin Leslie, Executive Director of the Hampton Roads Biomedical Research Consortium (HRBRC), provided an overview of this new entity, a partnership between ODU, EVMS, and Sentara Healthcare.

The HRBRC has three organizational members: ODU, EVMS, and Sentara, and has state funding of \$10M in one-timTd TJ0.002 Tc -0.013 Tw [f)-2 (o)2 (s)10.6(t)-2.6(e)11.2 (r)-2 (su)2 (cce)11.2 (ss)TJ0 To

intentional efforts that prioritize transfer students, providing clear programmatic pathways, and providing tailored transfer student advising. ODU has created a Call-to-Action Team to ensure transfer students are provided with dedicated support to remove impediments and improve success, including a transfer student portal on the website.

## 4. Announcements

Kate Hawkins reported highlights on the "back to campus" plan. Brief discussion followed. A concern was expressed about classroom space being reallocated by the Registrar's Office, so that professors who might want to transition back to offering classes via in-person format are not finding appropriate classrooms available to do so. Others indicated hearing some reluctance by faculty to offer in-person courses. Provost Agho requested information be provided by the Registrar's Office about courses being offered on online versus in-person. He stated student success data indicated that the students most adversely affected by the transition to online instruction during the pandemic were those enrolled in 100-level courses. He asked the deans to meet with chairs to encourage that 100-level courses be offered in-person wherever possible.